



**RASHID LATIF KHAN UNIVERSITY**

35 KM Ferozepur Road, Lahore  
A chartered University



Office of the Quality Enhancement Cell

### Assessment Team – Findings

#### Program – BS Psychology (Clinical)

1. The Ph. D. Faculty is mandatory to run the program as per HEC requirement.
2. Faculty Development Opportunities are required.
3. The library must be updated with books and journals of the latest editions.
4. Under BoS, do revise the content of curriculum as per HEC new guidelines for the programs.
5. The departmental mission and objectives must be aligned with the university Vision and Mission.
6. The frequency of BoS is low, it must be conducted as a regular feature, which benefits the students.

The program BS Psychology Clinical, APPROVED with RECOMMENDATIONS under  
Judgement framework for PREE

Dr Aasma Yousaf

Assistant Professor  
Center of Clinical Psychology  
Punjab University

2.12.1

Standard 1 – Program Mission, Objectives and Outcomes	Weight = 0.05	Weightage Standard 1
EOIs	Score 1-5	
1. Does the program have documented measurable objectives that support the institution mission statements?	5	4.17
2. Does the Program have documented outcomes for graduating students?	4	
3. Do these outcomes support the Program objectives?	4	
4. Are the graduating students capable of performing these outcomes?	4	
5. Does the department assess its overall performance periodically using quantifiable measures?	5	
6. Does the department take deliberate steps to engage all students, individually and collectively, as partners in the assurance and enhancement of their educational experience?	3	
Total Score Standard - 1	25	
Standard 2 – Curriculum Design and Organization	Weight = 0.20	Weightage Standard 2
EOIS	Score 1-5	
1. Is the curriculum consistent?	4	18.00
2. Does the curriculum support the program's documented objectives?	4	
3. Are theoretical background, problem analysis and solution design stressed within the program's core material?	4	
4. Does the curriculum satisfy the major requirements laid down by HEC and the respective councils / accreditation bodies	4	
5. Does the curriculum satisfy the general education, arts and professional and other discipline requirements as laid down by the respective / accreditation bodies / councils?	5	
6. Is the information technology component integrated throughout the program?	5	
7. Are oral and written skills of the students developed and applied in the program?	5	
8. Does university conduct feedback surveys each semester for each course from students and faculty?	5	
Total Score Standard - 2	36	
Standard 3 – Subject-specific facilities	Weight = 0.10	Weightage Standard 3
EOIS	Score 1-5	
1. Are Laboratory manuals/documentation/instructions for experiments are available and readily accessible to department and students?	4	7.33
2. Are there adequate number of support personnel for instruction and maintaining the laboratories?	3	
3. Are the the institution's computing infrastructure and facilities are adequate to support the program's objectives?	4	

Page 01 of 04



Total Score Standard = 3	11	
Standard 4 – Student advising and counselling	Weight = 0.10	Weightage Standard 4
EOIS	Score 1-5	
1. Are the modules are offered with sufficient frequency and number for students to complete the program in a timely manner?	5	10.00
2. Are the modules in the major area of study are structured to ensure effective interaction between students, department and teaching assistants?	5	
3. Does the guidance on how to complete the program are available to all students and access to academic advising must be available to make module decisions and career choices?	5	
Total Score Standard = 4	15	
Standard – 5 Teaching faculty/staff	Weight = 0.20	Weightage Standard 5
EOIS	Score 1-5	
1. Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability?	4	13.14
2. Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula?	4	
3. Do the faculty members possess a level of competence that would be obtained through graduate work in the discipline?	3	
4. Do the majority of faculty members hold a PhD degree in their discipline?	0	
5. Do faculty members dedicate sufficient time to research to remain current in their disciplines?	4	
6. Are there mechanisms in place for faculty development?	4	
7. Are faculty members motivated and satisfied so as to excel in their profession?	4	
Total Score Standard = 5	23	
Standard 6: Institutional policies and process control	Weight = 0.15	Weightage Standard 6
EOIS	Score 1-5	
1. Is the process by which students are admitted to the program are based on quantitative and qualitative criteria and clearly documented?	4	12.38
2. Is the process by which students are registered on the program and monitoring of students' progress to ensure timely completion of the program are documented and this process is periodically evaluated to ensure that it is meeting its objectives?	5	
3. Is the process of recruiting and retaining highly qualified department members are in place and clearly documented? Also, processes and procedures for department evaluation, and promotion must be consistent with the institution mission statement. These processes must be periodically evaluated to ensure that they are meeting with their objectives	0	
4. Is the process and procedures used to ensure that teaching and delivery of module material to the students emphasises active learning and that module learning outcomes are met. The process must be periodically evaluated to ensure that it is meeting its objectives.	4	

Page 02 of 02

5. Is the process that ensures that graduates have completed the requirements of the programme are based on standards, and effective and clearly documented procedures. This process must be periodically evaluated to ensure that it is meeting its objectives.	5	
6. Are Programmes produce information for external audiences about the learning opportunities they offer that is fit for purpose, accessible and trustworthy?	5	
7. Are Programmes produce information for students about the learning opportunities they offer that is fit for purpose, accessible and trustworthy?	5	
8. Are Programmes are managed to high ethical standards when dealing with faculty, staff, students and other stakeholders?	5	
Total Score Standard - 6	33	
Standard - 7 Institutional support and facilities	Weight = 0.10	Weightage Standard 7
EOIS	Score 1-5	
1. The institution have the infrastructure to support new trends such as e-learning?	4	
2. Does the library contain technical collection relevant to the program and is it adequately staffed?	4	
3. Are the class rooms and offices adequately equipped and capable of helping faculty carry out their responsibilities?	3	
Total Score Standard - 7	11	
Standard 8 - Institutional general requirements	Weight = 0.10	Weightage Standard 8
EOIS	Score 1-5	
1. Is the institution ensures that research degrees are awarded in a research environment that provides secure academic Precepts, standards and international best practices for doing research and learning about research approaches, methods, procedures and protocols, and which takes account of social and industrial needs?	5	
2. Is this environment offers students quality opportunities and the support they need to achieve successful academic, personal and professional outcomes from their research degrees.	5	
Total Score Standard - 8	10	10.00
OVERALL ASSESSMENT SCORE		82.35

Conclusion:

The BS Psychology (Clinical) is a new program with having only three semester intake is doing well, generally the parameters and allied support is available, with need to focus more on provisioning. Chapter 8 score is generalised as this is under level 7 degree program.

Recommendation:

1. PHD Faculty is mandatory to run the program as per HEC requirement. 2. Faculty Development Opportunities are required. 3. The library must be updated with books and journals of latest editions. 4. Under BoS, do revise the content of curriculum as per HEC new guidelines for the programs. 5. The departmental mission and objectives must be aligned with the university Vision and Mission. 6. The frequency of BoS is low, must conduct as a regular feature, which benefits the students.

Page 03 of 03

Dr. A. K. Singh

HoD/Incharge Program

A. K. Singh  
AT Reviewer

NOTE:  
Score = (Total value/total question x max weight 5)x 100 x weightage

Page 04 of 04





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2.12.3

Annot

**Office of the Quality Enhancement Cell**

**IMPLEMENTATION PLAN IQA**

**PROGRAM BS Psychology (Clinical)**

**Implementation Plan Summary**

<b>AT Findings &amp; Recommendations</b>	<b>Intended Corrective Actions</b>	<b>Intended Implementation Period</b>	<b>Responsible Body</b>	<b>Resources Needed</b>
<ul style="list-style-type: none"><li>The Ph. D. Faculty is mandatory to run the program as per HEC requirement.</li></ul>	To regularly advertise vacancies on job portals digital / print and social media platforms.	Job vacancy has regularly been advertised in accordance with university procedures and HEC Criteria. However, only one candidate applied for the position, but he did not meet the eligibility criteria as his PhD was still in progress.  The vacancy is advertised regularly and HR has the record.	HR Department, Marketing Department, Department Head	Advertisement Budget
<ul style="list-style-type: none"><li>Faculty Development Opportunities are required.</li></ul>	To organize Faculty Development Programs (FDPs)	Considering that the University is in infancy, University has conducted its first full fledged FDP in summer 2025	University Faculty Development Program Team	Trainers/facilitators; venue or online platform; training budget

Page 1 of 03

		from 30 <sup>th</sup> June-11 <sup>th</sup> July, 2025 consisting of 19 sessions. University will conduct FDP on yearly basis in Summers, mainly focusing on Outcome-Based Learning, Andragogy, basic teaching & research skills, student counselling & mentoring.		
<ul style="list-style-type: none"> <li>The library needs to be updated with books and journals of the latest editions.</li> </ul>	To share list of required books and journals; prompt updates to library collection	Department has submitted the list of required books.	Department Faculty and Library Team	Updated book/journal lists; acquisition budget
<ul style="list-style-type: none"> <li>Under BoS, do revise the content of curriculum as per HEC new guidelines for the programs.</li> </ul>	To conduct Board of Studies meetings; update SOS; ensure compliance with HEC regulations.	BOS meetings have been regularly conducted and SOS are updated as per HEC Notification No.HEC/CD/NCRC/PSYC/2025/7162. Subsequent BOS meetings will be held quarterly.	BOS Committee, Department Faculty & Head	BOS agendas & documentation support
<ul style="list-style-type: none"> <li>The frequency of BoS is low, it must be conducted as a regular feature, which benefits the students.</li> </ul>	To develop a schedule for BOS meetings and maintain detailed records and minutes	Already 3 BOS meetings have been conducted with in 1.5 year prior to PREE and the requisite data was provided at the time of review. However, department has conducted 4 <sup>th</sup> BOS meeting after PREE and will be conducting meetings regularly.	Department Head, Faculty and BOS Committee	

Page 2 of 2



- The departmental mission and objectives must be aligned with the university Vision and Mission.

To establish internal committee to align Department's Mission and objectives with University's Mission

Committee will be established within a month and the draft will be presented in subsequent Academic Council Meeting.

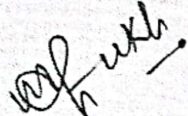
Department Faculty

Meeting sessions, reference materials, documentation

#### Incharge's Comment

Name and Signature

Ms. Mahrukh Mumtaz

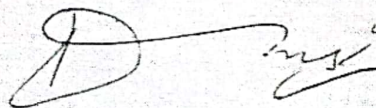


As the University is in its early developmental phases, the identified findings and recommendations are acknowledged as part of this transition. The timely execution of the Implementation Plan will be ensured to support Department's growth & sustainability.

#### For Dean's Comment

Name and Signature

Prof. Dr. Rukhsana Kausar

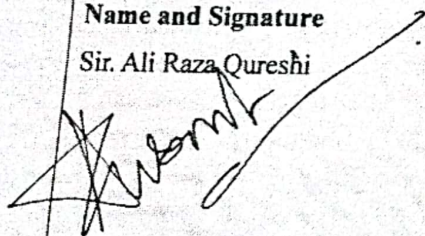


The department has shown commendable development & is considered as one of the best departments at RLU. They will ensure deficiencies identified in letter & spirit.

#### QEC Office Comment

Name and Signature

Sir. Ali Raza Qureshi



The program made progressive decision to comply and to close the COI loop.